

# Taylor University Bulletin

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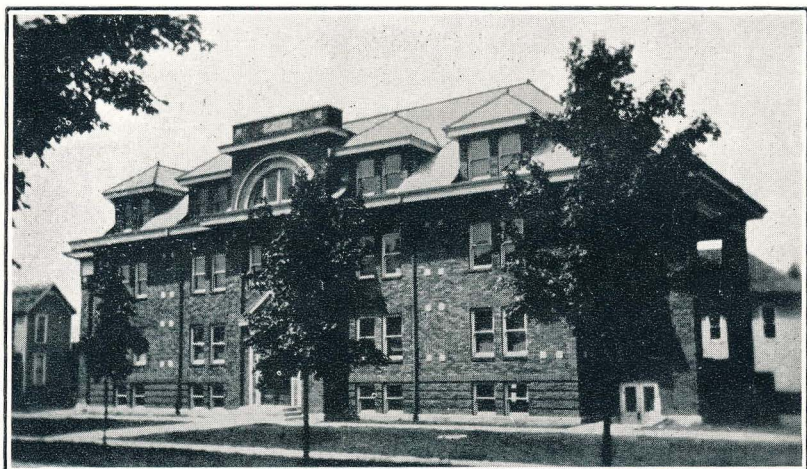
## School of Religion

1 9 3 7

Evangelical, Interdenominational, High Standard



Upland, Indiana



SWALLOW-ROBIN BUILDING

The Home of Taylor University School of Religion

*One of the seven beautiful, modern brick buildings which  
house the work of Taylor University*



# Taylor University Bulletin

School of Religion

Ninety-First

C A T A L O G  
N U M B E R



FEBRUARY, SUPPLEMENT

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of the*

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1937-1938

# College Calendar

1937-1938

## First Semester

September 13, Monday, 7 P. M. .... Faculty Meeting  
September 14, Tuesday ..... Freshman Day  
September 15, 16, Wednesday and Thursday ..... Registration  
November 8-12, Monday to Friday ..... Mid-Semester Tests  
November 25, 26, Thursday and Friday ... Thanksgiving Recess  
December 22, Wednesday, 4 P. M. ... Christmas Vacation begins  
January 6, Thursday, 7:45 A. M. .... Class Work resumed  
January 27-February 1 ..... Final Examinations

## Second Semester

February 2, Wednesday ..... Registration  
March 28-April 1, Monday to Friday ..... Mid-Semester Tests  
April 14, Thursday, 4 P. M. .... Easter Recess begins  
April 19, Tuesday, 7:45 A. M. .... Class Work resumed  
May 2, Monday ..... Bishop Taylor's Birthday  
May 31-June 3 ..... Final Examinations  
June 5, Sunday ..... Baccalaureate Sunday  
June 6, Monday ..... Annual Meeting of Trustees  
June 6, Monday ..... Alumni Reunion  
June 7, Tuesday ..... Commencement



# Administration and Faculty

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Assistant Professor of Theology and Apologetics

WILBUR COOKMAN DENNIS, A.B., A.M.

Assistant Professor of Speech

## OTHER INSTRUCTORS

Besides the above theological faculty, there are others of the Faculty of Taylor University who give courses which will be taken by students pursuing the Theological College Course.

## Historical Sketch

Taylor University School of Religion is an organic part of Taylor University, having the same Board of Directors and the same President, and being supported by the William Taylor Foundation.

The history of Taylor University, as it is recounted in Taylor University Catalogue, is the history of Taylor University School of Religion until the year of 1936, when the Board of Directors voted to launch the distinct Theological Department to be known as "Taylor University School of Religion." For many years a considerable number of courses in Bible and Theology were offered in Taylor, providing for a major in Bible in the A. B. degree, and, more recently, a Master of Arts (in Theology). But Taylor University School of Religion was organized as the result of an insistent demand for a high-standard Theological School, where students of all denominations could be prepared for Christian work in a thoroughly scholarly manner, but without the danger to which students are exposed in institutions dominated by modernism.

Taylor University School of Religion is thoroughly fundamental. She has the heritage of the Arminian Faith and the Wesleyan doctrine of grace, including Regeneration, and Entire Sanctification as the result of the Baptism with the Holy Spirit, and to this precious heritage she purposes, by the help of God, to be faithful.



## Some Interesting Facts

### Advantages

Taylor University School of Religion provides excellent courses, but, still more, has the good fortune to be able to offer these advantages in a very wholesome and attractive environment. The close relationship between the School of Religion and the University makes possible the training of the future ministers in the same atmosphere with the coming lay leaders. This is an ideal situation, orienting both groups into their future relationships.

Then, too, the practical work in which students may engage, such as campus service, Gospel Team work, jail, infirmary, shop and other meetings, provides a laboratory for personal experience.

### Non-Sectarian

Taylor University, including all its departments, operating on the William Taylor Foundation, is Interdenominational. It is an institution devoted to the advancement of the Kingdom of God among the groups which look to it for its ministry. The School of Religion is open to students of all Christian Churches. As she shall be entrusted with the training of young men and women as workers in various denominations, it is professedly her purpose to attempt, under God, so to direct and train them, that they shall be able to return loyal to their own groups, better in body, mind and soul than when they came.

Realizing the importance of the proper solution of problems which arise in the minds of students in the process of training, the Dean will be glad to discuss, both with groups and individuals, their respective problems.

### Non-Provincial

Judging from the registrations to the present and the increasing demand for theological work, the attendance will represent an increasingly wide area. Many of the states and perhaps several foreign lands will be represented by the student body of the School of Religion, annually.

### No Isms Fostered

The School of Religion of Taylor University, as well as the entire Institution, confesses to being definitely committed to the cause of Evangelical Christianity, and to the Wesleyan interpretation, and emphasis of, the doctrine of grace. But there are no isms to be fostered. Extremes are discouraged, but a well rounded out Christian experience and training are idealized and sought.

### Transcripts and Residence Requirements.

It is much preferred, and advantageous, that all subjects leading to any degree be pursued in Taylor University School of Religion. Recognizing the work of other Theological Schools, a transcript of graduate work done in such institutions as meet the

standards of Taylor University School of Religion will be accepted, up to two years, toward the Bachelor of Divinity degree, provided they harmonize with Taylor requirements.

Candidates for the Th. B. degree, except in pre-arranged instances, should be in residence two years, and students who plan to bring transcripts applicable to the degree should consult Taylor University School of Religion relative to pre-requisites.

The minimum residence requirement for any degree in Taylor University School of Religion is one year.

All work is done in classes. We do not offer any correspondence courses.

## ACADEMIC STANDARDS

### of Taylor University

Taylor University is a standard College of Liberal Arts. It has been given this rating by the State Board of Education and appears listed among other standard colleges of the state in Bulletin No. 19 of the United States Department of the Interior.

Taylor University students enter the great universities of America and receive full credit for standard liberal arts work.

## LOCATION

Taylor University is located in Upland, Indiana, on the Pennsylvania Railroad between Columbus, Ohio, and Chicago, Illinois; one hundred forty-five miles from Columbus and one hundred sixty-nine miles from Chicago. It is twelve miles east of Marion, seven miles west of Hartford City, and seventy-five miles northeast of Indianapolis.

The University grounds are one mile south of the railroad station on Indiana state routes 22 and 221. The main campus lies in the corporate limits of Upland. It occupies a slightly elevated position which gives a commanding view of the surrounding country.

Upland may be reached by way of Hartford City, seven miles east, by interurban from Fort Wayne and other points; Jonesboro, six miles west, by Big Four trains (C.C.C. & St. L.) from Louisville, Cincinnati and northern points, and Chesapeake and Ohio trains from Cincinnati or Chicago.

Passengers from Detroit and eastern lines will intersect the Pennsylvania line through Upland at Union City, Indiana. Passengers from Indianapolis may come to Jonesboro on the Big Four, or to Hartford City on the traction line.



## Grounds and Buildings

The grounds of Taylor University now total one hundred and sixty acres, a square block, one-half mile in either direction, beginning at the south edge of Upland and fronting an extension of Main Street. Added to this is a number of city lots north of the campus, some of which are improved with cottages or bungalows, used by professors or rented to patrons. "University Place" is a pleasant residential section.

**H. Maria Wright Hall** is the main building and is located near the center of the campus. It contains administrative offices, recitation rooms, laboratories and library. The third floor of this building has been remodeled to include a well equipped small auditorium for the department of Speech. It is known as Speirs Hall.

**Helena Memorial Music Hall** is located southeast of H. Maria Wright Hall. This building was made possible by the bequest of Mrs. Helena Gehman of Urbana, Ohio. The name was designated in the will. A bronze tablet bears this inscription: "Erected in honor of Rev. R. W. Gehman, a Pioneer Local Preacher of Urbana, Ohio, 1911." While the building was made possible by this bequest it was supplemented by a very substantial gift from Mr. and Mrs. Israel B. Shreiner, and by other smaller gifts.

The School of Music occupies the main floor of this building. The second floor is the Chapel, known as Shreiner Auditorium. It is equipped with Pipe Organ and Grand Piano.

**Magee-Campbell-Wisconsin Hall** is a building erected for women. The north unit is Stanley Magee Memorial. The middle unit is the John D. Campbell Building. The south unit is the Wisconsin Building. There are more than a hundred seventy bed rooms, with running water in each; a parlor; several lobbies and halls; a general dining room, (with section for luncheons); the Jay County kitchen and service room; a basement for laundering and another for recreation and social events; modern domestic science suite; twelve splendid porches, with stately pillars of concrete. The building is brick and tile, constructed on a massive steel frame.

**Swallow-Robin Hall** is a three-story dark brick building, that makes a very comfortable home; formerly for young women, but now for men. This was made possible by the gift of Dr. S. C. Swallow of the Central Pennsylvania Conference, and is called the Swallow-Robin Hall in honor of himself and his wife, whose maiden name was Robin. The rooms of this hall are named for those who contributed. In this building Taylor University School of Religion is partially housed. The Dean's office, one of the recitation rooms and a reading room are on the first floor.

**Samuel Morris Hall** is a men's hall, located about a half block from the campus. It is now being remodeled to accommodate several married couples, and a number of single Theological students.

**Sickler Hall** is equipped with lecture rooms, Botany and Zoology laboratory, and museum and is located on the northern edge of the campus.

**Maytag Gymnasium** stands at the entrance of the athletic field. It is three stories high, and is equipped with a large sized basket ball floor and balconies. The basement is planned for an auxiliary gymnasium, swimming pool and showers. This floor is under process of completion.

**Post Office Building** is a frame structure in which is located the college post office, bookstore, restaurant, and grocery store, and some small apartments on the second floor.

**Central Heating Plant** is a new modern building, one of the best in the state. It has a storage capacity of ten car-loads of coal and is of sufficient size to meet expanding needs. It is equipped with five large boilers.



## General Information

### Student Organizations

**The Literary Societies.** There are two Literary Societies whose membership is open to both men and women. These societies are called the Philalethean and Thalonian.

The life of Taylor's two literary societies is given a new impetus each commencement season by an inter-society contest, in which the winners receive a certificate of honor. The societies elect the contestants, each society selecting one for each subject. A winner can not compete a second time.

**The Debating Clubs.** The young men have two debating clubs, the Eulogonian and the Eureka. The young women have likewise two—the Soangetaha and the Mnanka. The Debating Clubs are drilling their members to think logically and quickly, and to appear on the platform without embarrassment.

**Taylor University Holiness League.** This organization holds a meeting each Friday evening for the study of the Bible from the standpoint of the deeper Christian experience. It is a very spiritual meeting and helpful to all who participate. This is one of the organizations that helps to maintain the high spiritual standards of Taylor University.

**The Prayer Band.** This organization meets every week for an hour of prayer. It is a center of spiritual power. Not only is it a blessing to all the members and all who attend, but it is a great factor in the spiritual life of the institution.

**The Student Volunteer Band.** Spiritual power and the missionary spirit always go together. Knowing Taylor's spiritual status one would expect the missionary spirit to be strong. The Volunteer Band meets every other week. Many of its former members are now doing effective work in foreign fields.

**Gospel Teams.** These teams, under the direction of experienced leaders, afford ample opportunity for those wishing to take part in evangelistic work in the surrounding territory, sometimes extending to other states in the vacation seasons.

**Athletics.** The policies for control of athletics are in the hands of a committee of the faculty of whom the Director of Physical Education is chairman. The T Club is an organization of the winners of the major letter of the college. Its purpose is to promote clean athletics and to improve the equipment of the gymnasium and the athletic field. It functions as an organization in the student body with the faculty committee in formulating and carrying out the policies of the athletic program of the school.

**The Student Council.** This Council shall consist of four members. In the second semester each class, except the senior class, shall elect one of its members to represent its class on the Council for the following school year. The election shall be by majority vote and the person receiving the second highest vote shall be considered the alternate. These three persons shall elect a fourth member from the incoming freshman class.

**The Ministerial Association.** All of the student organizations and activities of the University are open to those enrolled in the School of Religion, but the Ministerial Association is under the direction of the School of Religion, and is open to all theological students, and to such in the University, men and women, who are preparing for the Christian ministry.

The purpose is that of mutual helpfulness, the availing of the opportunity for addresses from competent visitors and members of the faculty.

### PUBLICATIONS

The college publishes a monthly Bulletin, one issue of which is the Catalog of the University, and one the Catalog of The School of Religion.

A Student Hand Book is published to be distributed at the beginning of the fall semester. This gives general information concerning all phases of college life.

The students issue their own semi-monthly paper, **The Echo**, which reports the news of the institution, carries editorials and exchanges, and aims to assist in molding a proper college spirit.

**The Gem** is the name given by the students to their college annual, edited and published each year by the students.



## Expenses

**Board**—Taylor University desires to offer the best in college life at the lowest possible cost. In harmony with this desire, board is furnished in the dining hall at the rate of \$4.50 per week, or \$81.00 a semester, consecutive meals to the same person and payable in advance. It is hoped to maintain the price of board at this rate. Should commodity prices rise materially, the college may be forced to raise the rate, but it will only be advanced to cover the extra cost.

For a single week or fraction of a semester, add \$1.00 a week, to the semester rate.

No special rates or transfers are allowed on board.

Students rooming in the college dormitories will be expected to board at the college dining hall.

The charge for students' guests is the same rate as for students when not taken by semester.

The board we offer is not the commonplace, institutional variety. The very best qualities of foods are purchased, the preparation is supervised by a competent and experienced dietitian and under strict sanitary conditions, producing a wholesome, appetizing, well-balanced diet. In addition to this, the dignified service which we offer is unexcelled, all of which combines to make our board offering second to none.

**Rooms**—Taylor University is favored with an excellent health environment. Since it is situated on the edge of a small town, away from the smoke of the factory and the fumes of traffic, the student enjoys the advantages of pure air and sunshine with the repose of a beautiful campus and surrounding countryside.

Special attention is given to the health of the student. In fact, the health of students is a matter of first consideration at Taylor. The consistently low rate of illness among our students over the period of years gives added proof of the adequacy of our health program. There are sanitary hospital rooms equipped with regular hospital beds and special attention is given to the diet of the student when ill. The college employs registered nurses, who look after the health interests of the student. This service is open alike to men and women.

All rooms are furnished with window shades, bed, mattress, table, chairs, and dresser with mirror. Students must furnish everything necessary for the bed, with the exception of the mattress. They must also furnish their own towels. The college launders the sheets, pillowcases, and towels, four pieces free each week.

Standard amount of wattage for lights allowed for each room is sixty-five watts. Any increase of this amount requires an extra fee.

The college provides rooms for young women in Campbell Hall and Magee Hall, and for young men in Wisconsin Hall and Swallow-Robin Hall. The rental rate for rooms per person is

\$40.50 per semester of eighteen weeks for a double room and \$58.50 per semester of eighteen weeks for a single room. Rooms are also provided in Samuel Morris Hall for men who are registered in Taylor University School of Religion at \$36 per semester of eighteen weeks for a single room, or \$27, double.

Reservations may be secured by making a deposit of \$5.00. This deposit automatically becomes a room deposit, and is refunded when the room is vacated and the room key is returned, less any charges for damage to the room and furniture. Deposits for reservation will not be refunded after September 1.

The college reserves all rights concerning the assignment and reassignment of rooms or the termination of their occupancy.

Any change of room within the semester, made at the request of the student, entails a charge of \$1.00.

**Tuition and Fees**—Since those who prepare for the Christian ministry and missions are entering a sacrificial calling, and not a paid profession, the cost has been set at the lowest possible figure.

Bachelor of Divinity Course, per semester .....\$37.50

Bachelor of Theology Course, per semester .....\$75.00

(Half of the Bachelor of Theology tuition may be covered by "Good Will" scholarships available to worthy, full time students.)

For each semester hour less than twelve or more than fifteen the cost will be \$3.00.

Auditors may be admitted to courses by permission of the Dean, by paying a registration fee of \$2.50, and \$1.50 per semester hour.

A Diploma fee of \$13.50 will be charged each graduate, which fee also provides the Cap and Gown.

The incidental fee of \$10.00 is charged each student enrolled at the beginning of each semester. This incidental fee covers the use of the library, athletic field, tennis courts, and gymnasium; admission to games and debates; subscription to the Gem and Echo; post office box rent; nurses' fee; physician's services; lyceum numbers, and first transcripts.

## OPPORTUNITIES FOR SELF-HELP

Besides the Good Will Scholarships, available to full time Th. B. students, all other opportunities for self-help provided by Taylor University are open to students in the School of Religion. The following are included in the list:

1. Service Scholarships, ranging from \$25 to \$100 per year for work on campus and in buildings.
2. Saturday employment in the stores of nearby Marion and Hartford City, a regular system of auto service being arranged.
3. To ministers with sufficient experience a number of student pastorates are open. Such pastorates can only be secured



after students are settled and personal contacts are made between minister and people.

Note: Application for Good Will Scholarship should be made to the Dean, Dr. J. A. Huffman. All applications for Service Scholarships or employment should be addressed to the University office. Blanks are provided for the purpose.

### **LIGHT HOUSEKEEPING QUARTERS**

A number of small suites of rooms, suitable for light house-keeping, both furnished and unfurnished, are available to married students. Some of these are in the newly-remodeled Sammy Morris building, and others elsewhere.

The University office keeps a list of these for those who make inquiry. It is always advantageous to visit the campus, and select quarters in advance of the opening of school.

## Courses and Credentials

Taylor University School of Religion is carefully conducted according to standards set by the American Association of Theological Schools, of which it is a member, making her credits of equal value with other recognized Seminaries and Divinity Schools.

**Bachelor of Divinity Course.** From the very beginning of Taylor University School of Religion, the ideal set for the training of Christian workers is that they secure a college education, including in it such subjects, required and elective, as will enrich them in their own religious experiences, and develop them in the direction of the thorough course of theological instruction, such as is provided in the Bachelor of Divinity curriculum. The course is the regular three year standard requirement, leading to the Bachelor of Divinity (B. D.) degree. The pre-requisite to the course is college graduation.

Ninety semester hours of work are required for the Bachelor of Divinity degree, as follows: Old Testament, twelve hours; New Testament, eighteen hours (twelve of which are to be in the Greek); Systematic and Biblical Theology, nine hours; Practical Theology, nine hours; Comparative Religion and Missions, nine hours; Church History, six hours; Religious Education, six hours; Biblical Archaeology, six hours. The rest may be elected from the curriculum.

An acceptable thesis written upon an approved subject, containing not less than ten thousand words, is also required. Three hours of credit are allowed for the thesis.

**Master of Arts (in Theology).** The degree of Master of Arts (in Theology) will be conferred upon such who have received the Th. B. degree, or have completed the work of the A. B. degree with a major of twenty-four semester hours in Biblical Literature and Religious Education, and who complete one year of carefully prescribed theological work on the graduate level. An acceptable thesis on an approved subject, of not less than ten thousand words, is required, for which three hours of credit are given.

Persons holding the Bachelor of Theology and the Master of Arts (in Theology) degree, who desire to pursue work toward the Bachelor of Divinity degree, will be expected to pursue such courses as the Committee on Credits may prescribe, in compensation for the college subjects not required for the Th. B. degree. In most cases this will require one year of prescribed college work and one more year of graduate theological work to complete the work of the Bachelor of Divinity degree. Persons holding the A. B. and Master of Arts (in Theology) degrees may complete the work for the Bachelor of Divinity degree by completing two more years of prescribed graduate theological work, with B. D. thesis.



**Theological-College Course.** A four year course with High School graduation, or equivalent, same as entrance to the College of Liberal Arts, as the pre-requisite, leading to the Bachelor of Theology degree. In the freshman and sophomore years carefully selected college subjects are pursued, providing the very best foundation for theological work in the junior and senior years. The theological subjects for these upper years are partly in the graduate curriculum, requiring an exceptionally high type of work. In such instances, however, where Th. B. students recite with the B. D. group, certain requirements are made of the latter, not exacted of the former.

Although there has been included the very best in the Th. B. course which is possible in the combining of college and theological work in a combination course, it should be understood that the completion of the Th. B. course will not meet the prerequisites for entrance to the University for graduate study, nor will it fully prepare the student to enter the Bachelor of Divinity course in the theological field, either in Taylor University School of Religion, or in any other standard divinity school or seminary. In most instances, two years of college work, prescribed by the Committee on Credits, and an additional year of graduate theological work will be required to complete the Bachelor of Divinity degree.

**Special Students.** Persons, desiring to do work as special students may enter such courses as they may elect, by permission from the Dean. Certificates will be issued for work taken.

## Departments of Study

### I. HEBREW AND OLD TESTAMENT LITERATURE

PROFESSOR CHARBONNIER

#### HISTORY

##### \*501—HISTORICAL INTRODUCTION 3 hours

The Formative Period of O. T. history, which leads from the beginning to the death of Solomon about 950 B. C. Special emphasis will be placed on the religious teaching, literary form, social and moral conditions, the historical background and aim of the writing. Careful attention will be given the Pentateuch and historical books.

First Semester. —Three hours credit.

##### 502—HISTORICAL INTRODUCTION 3 hours

The Period of the Prophets, from the division of the kingdom to the restoration under Cyrus. A thorough discussion will be given to the great religious, social and political crises, both in Israel and in Judah, and the marvelous religious advance of the Hebrew race in the teaching and preaching of the great prophets like Amos, Hosea, Isaiah, and Jeremiah.

Second Semester. —Three hours credit.

##### 511—HISTORICAL INTRODUCTION 2 hours

The Period from Cyrus to King Herod the Great will be studied during the course. The development of Judaism under Persian, Greek, and Roman rule will be followed. This study will also include the post-exilic prophets.

First Semester.—Two hours credit.

Omitted in 1937-38.

##### 512—THE OLD TESTAMENT CANON 2 hours

The History of the Old Testament Canon and the critical problems of the Hebrew Text will be studied.

Second Semester. —Two hours credit.

Omitted in 1937-38.

#### LITERATURE

##### 601—OLD TESTAMENT LITERATURE. PENTATEUCH

3 hours

The Pentateuch, with special attention to Genesis, with its account of origins—the origin of the cosmos, man, sin, salvation, nations, etc. Recitations, lectures and assigned readings.

First Semester. —Three hours credit.

##### 602—OLD TESTAMENT LITERATURE. POETIC

BOOKS

3 hours

A study of Hebrew poetry of the various types, as well as a study of the poetical books of the Old Testament: Job, Psalms, Proverbs, Ecclesiastes, Lamentations, Song of Solomon.

Second Semester. —Three hours credit.

(Not given in 1937-38).

\*Odd numbers are first semester courses; even numbers, second semester.



## PROPHECY

### 611—OLD TESTAMENT PROPHECY. THE MAJOR PROPHETS: ISAIAH, JEREMIAH AND EZEKIEL. 2 hours

A study of Isaiah with reference to the historical background and the Messianic message. The problem of the unity of the book is given careful consideration. Also a study of the two great contemporary prophets of the Exile. Special attention is given to their historical setting. In connection with this course the prophetic function is traced historically in its varying relations to Hebrew history, through the various periods.

First Semester.—Two hours credit.

### 612—OLD TESTAMENT PROPHECY. THE MINOR PROPHETS AND DANIEL 2 hours

Each book is studied in the light of historical research, and is analyzed and discussed with a view to discovering its message to its own and modern times. Attention is given to the Messianic element which each book contains.

A study of Daniel with a view to a correct understanding of its forecast of history leading up to the Messianic age. Various historic interpretations of the prophecy are noted. The relation of Daniel to the New Testament Apocalypse is considered.

Second Semester.—Two hours credit.

## OLD TESTAMENT HEBREW

### 621-622—HEBREW OLD TESTAMENT. (BEGINNERS, GENESIS) 3 hours

A careful study of Hebrew grammar and syntax. A working vocabulary is acquired. Rapid sight reading is practiced, as well as exercises in prose composition. Portions of Genesis are translated, and outstanding passages in other books are read.

First Semester.—Three hours credit.

### 701—HEBREW OLD TESTAMENT. (HISTORY AND PSALMS) 3 hours

A careful review of Hebrew grammar and the elements of Hebrew syntax covered in Courses 621-622, and a continued study of the language. More extended portions are read from the historical books, and the Psalms. Presupposes Courses 621 and 622.

Second Semester.—Two hours credit.

Omitted in 1937-38.

### 702—HEBREW OLD TESTAMENT. (HISTORY AND PROPHECY) 2 hours

A hurried review of Hebrew grammar and the elements of Hebrew syntax. Portions of the Historical books, also selections from the Prophecies are read and exegeted. Presupposes Courses 621, 622.

First Semester.—Two hours credit.

Omitted in 1937-38.

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**Note:** Courses in Hebrew are elective in both the B. D. and Th. B. courses and count the same as English Old Testament credits. The Hebrew courses are recommended, however, as a knowledge of the Hebrew orients the student into the atmosphere of the Old Testament, and provides an equipment which cannot be had without it.



## II. NEW TESTAMENT LITERATURE

PROFESSOR HUFFMAN

### INTRODUCTION

#### 501—ANTECEDENTS AND ENVIRONMENTS OF EARLY CHRISTIANITY 3 hours

A course intended to provide an adequate background to the study of the New Testament, whether pursued in English or Greek. Conditions existing in the Graeco-Roman world prior to and at the time of the birth of Christ are studied. The so-called contributions to Christianity are evaluated. Reviews of the political status and religious condition of the Jews are made. First Semester. —Three hours credit.

#### 502—NEW TESTAMENT INTRODUCTION 3 hours

A course designed to give a correct perspective upon the whole New Testament. The authors, dates, circumstances, messages, structures and problems of the various books are studied. Outlines, reading, recitations, discussions. Second Semester. —Three hours credit.

### ENGLISH NEW TESTAMENT

Courses in English New Testament numbered 101, 102 and 111, 112, and described in the department of Biblical Literature and Religious Education in the College of Liberal Arts, are prescribed for those in the Theological Course. The following courses make it possible to study the entire New Testament on the basis of the English language.

#### 511—PAULINE EPISTLES 3 hours

The Doctrinal, Pastoral and Personal Epistles of Paul are studied with reference to their geographical and historical setting, the organization of the apostolic church, and the development of Christian doctrine. Careful exegesis will be made of selected portions of each epistle.

First Semester. —Three hours credit.  
Omitted in 1937-38.

#### 512—HEBREWS, GENERAL EPISTLES, REVELATION 3 hours

Attention is given to the problem of the authorship of Hebrews, and its relation to the ceremonial of the Old Testament. The authorship, time, and background of each of the General Epistles is studied. The contribution of each book to New Testament doctrine is evaluated. The place of the book of Revelation in the New Testament canon, and its relation to the Bible as a whole is dealt with. Various interpretations of the book are noted, and a correct interpretation sought.

Second Semester. —Three hours credit.  
Omitted in 1937-38.

**GREEK NEW TESTAMENT**

A knowledge of the New Testament Greek is indispensable to the best understanding of the New Testament. Teachers of the English Bible are equipped the better for their work by a knowledge of the Greek New Testament. Six hours of New Testament Greek, exclusive of beginners, is required for graduation with the Th. B. degree, and twelve hours are required for graduation with the B. D. degree.

**EXEGETICAL (GREEK)****521, 522—JOHANNEAN WRITINGS (GREEK) 3 hours**

Readings and exegetical work will be confined principally to selections from the Gospel of John, the Johannine epistles, and the Apocalypse. Some attention will be given to grammatical construction, developing the student for the more difficult work of the following years. Westcott and Hort's Greek text will be used throughout.

First and Second Semesters. —Three hours credit each.

**601, 602—HARMONY OF GOSPELS.****GENERAL EPISTLES (GREEK). 3 hours**

The harmony of the Gospels will be studied in the Greek with special attention given to the synoptics. Robinson's Greek Harmony will be used. The general epistles (exclusive of the Johannine) will also be studied on the basis of the Greek text. Alternated with Courses 701-702.

First and Second Semesters. —Three hours credit each.

Omitted in 1937-38.

**701, 702—PAULINE EPISTLES (GREEK) 3 hours**

The exegetical work of this course will be practically confined to the Pauline epistles. Alternated with Courses 601-602.

First and Second Semesters. —Three hours credit each.



### III. THEOLOGY AND APOLOGETICS

PROFESSOR CHARBONNIER AND ASSOCIATE PROFESSOR IMLER

501-502—CHRISTIAN THEOLOGY (Systematic and Biblical) 3 hours

Theology proper and its relationship to the various disciplines of human knowledge. Theism, comprehensive exposition of the structural principles of the Christian religion. Systemization of the Bible doctrines as the unfolding of the Revelation of God from Genesis to Apocalypse. The fundamental functions of revelation, inspiration, and illumination. The Trinity. The Holy Spirit. Anthropology. Sin. Christology according to the Holy Scripture and the Ecumenical Councils; refutation of ancient and modern heresies. Soteriology, atonement, justification, regeneration, assurance, sanctification and salvation. Eschatology. Ecclesiology. The sacraments. The Pentecostal church. Assigned reading and essay. Instruction by text book, lectures and discussion.

First and Second Semesters. —Three hours credit each.

511-512—HERMENEUTICS 2 hours

General Hermeneutics and working principles; qualifications of an interpreter. Methods of interpretation, grammatico-historical, allegorical. Context, scope, plan. Value of external and internal evidences. Special Hermeneutics, Hebrew poetry, figurative language, simile, metaphor; fables, riddles and enigmas; parables, allegories; types, proverbs, symbols. The use of harmony and diversity. Controverted passages subject to class study. Collateral reading, practical problems of interpretation. Instruction by lectures.

First and Second Semesters. —Three hours credit each.  
Omitted in 1937-38.

521—PLENARY INSPIRATION—THE OLD AND NEW TESTAMENT CANON 2 hours

A vindication of Theopneusty in the light of recent findings and discoveries. Internal and external evidences; grammatical and philological controverted points are cleared by the aid of semitics and linguistics. Knowledge of Greek is required, and Hebrew will be referred to when necessary. Collateral reading and reports.

First Semester. —Two hours credit.

522—THE THEOLOGY OF CRISIS AND PRESENT TRENDS IN RELIGIOUS BELIEF 2 hours

A summary of contemporaneous theological movements which seek to harmonize Christianity with the new intellectual environment. Barthianism as a modification of Schleiermacher's and Ritschl's Immanentism; the New Oxford Movement; mysticism and other related European theological tendencies. Supervised reading. Lecture course.

Second Semester. —Two hours credit.

**601-602—BIBLICAL ARCHAEOLOGY****3 hours**

In this course the results of the archaeological explorations of the last century in Palestine, Babylonia, Egypt and other countries are studied. To observe the bearing of the discoveries upon the historicity and general trust-worthiness of the Bible is one of the objects of the course.

First and Second Semesters. —Three hours credit each.

Omitted in 1937-38.

**611—BIBLICAL MESSIANISM****2 hours**

The Messianic hope is traced from its origin through both Testaments, and its progressive unfolding is especially noted. Claims that the Messianic hope arose from other sources than revelation are examined. The beclouded hope of the apostles, the collapse of that hope at the crucifixion and its subsequent clarifying and revaluating are given particular attention. The New Testament teaching of the present relation of the church to the Messianic hope is carefully studied.

First Semester. —Two hours credit.

**612—NEW TESTAMENT THEOLOGY****2 hours**

An investigation of the doctrines of the New Testament with a view of discovering what distinct contribution the New Testament makes to the theology of the Bible. Progress made in doctrine in the New Testament over that of the Old Testament is noted, and the practical working out of the doctrines of the New Testament by Apostolic leaders is given attention. Recitations and lectures.

Second Semester. —Two hours credit.

**701—CHRISTIAN EVIDENCES****3 hours**

Relation of Apologetics and Evidences, resume of the apologetic argument; definition, methods and problems of Evidences; outline of the argument; Jesus Christ and the naturalistic attempts to account for Him, His character and teaching, His Messianic consciousness and self-revelation, His resurrection, the virgin birth; Paul and his testimony to Christ; evidences from early church history; Christian experience; social effects of the Gospel; uniqueness of the Bible; inspiration.

First Semester. —Three hours credit.

**702—CHRISTIAN ETHICS****3 hours**

Definition, scope, method of Christian Ethics; theories of ethics; relation to philosophy, psychology, logic; theological presuppositions of Christian Ethics; Christian conception of conscience, freedom and the will; the law and the Christian ideal; duty and the virtues; Christian duty of self, family, the church, the community; contemporary problems.

Second Semester. —Three hours credit.



## IV. CHURCH HISTORY

PROFESSOR OBORN

### 501—HISTORY OF THE CHRISTIAN CHURCH TO THE REFORMATION

3 hours

A survey of the history of the Christian church from its beginning to the Reformation, emphasizing the Apostolic church. The spread of Christianity in the Graeco-Roman world. Early heresies, schisms and councils, the crusades, monasticism, scholasticism. The Christianization of the Germanic peoples. The Renaissance and the sects and movements preparatory to the Reformation. Recitations, lectures and assignments.

First Semester. —Three hours credit.

Omitted in 1937-38.

### 502—THE PROTESTANT REFORMATION

3 hours

A study of the rise and development of the Conciliar movement. The Renaissance in Italy and Germany. The Reformation in Germany, Switzerland, France, Holland, England and Scotland. The Council of Trent. The Counter-Reformation and the religious wars to the Edict of Nantes. Recitations, lectures and assignments.

Second Semester. —Three hours credit.

Omitted in 1937-38.

### 601—MODERN CHRISTIANITY

3 hours

The new world, and the transplanting of European churches into the several American colonies. The development of the polity, thought and life of the several denominations. Religious decline, revivals, the Christian conquest of the advancing frontier. The effect of the Revolutionary and Civil war on American Christianity. The contributions of missionary, educational and reform movements to our national religious life. Recitations, lectures and assignments.

First Semester. —Three hours credit.

### 602—HISTORY OF CHRISTIAN DOCTRINE

3 hours

A study of the development of Christian doctrine from the Apostolic age to the present time, emphasizing the doctrinal teachings of the great leaders of the Christian Church, the Apostolic Fathers, the Apologists, the Alexandrines, the Latin and Catholic churchmen and writers, especially the doctrinal teachings of Luther, Melancthon, Calvin, Zwingli, Menno Simons and others. A comparative study will be made of the chief Protestant creeds. Recitations, lectures and assignments.

**V. PRACTICAL THEOLOGY**

PROFESSOR HUFFMAN, PRESIDENT STUART  
ASSISTANT PROFESSOR DENNIS

**501-502—HOMILETICS** 3 hours

The character of the sermon is defined in the light of its purpose. The several types of sermons are discussed. The major divisions of the sermon are also studied. The biographies and productions of distinguished ministers are examined with a view to the discovery of the elements of their power. The Bible is regarded as the primary source of material for all sermons. Texts are selected and sermon plans are developed and sermons delivered.

First and Second Semesters. —Three hours credit each.  
Omitted in 1937-38

**601—RURAL CHURCH PROBLEMS** 2 hours

The aim of this course is to study rural social life with special reference to the problems confronting the rural church. This course should be of particular interest to workers of various churches operating in rural communities.

First Semester. —Two hours credit.

**602—CHURCH ADMINISTRATION** 2 hours

This course is a study of the task of the church in the community. The aim is to study the actual work of the churches, and the student will build for himself a plan and program for internal organization, work and worship. There will also be a careful study of the various auxiliary organizations as to their relation to efficiency and opportunity. Attention is also given to the problems of church unity and church polity. Required of seniors for the B. D. degree.

Second Semester.—Two hours credit.

**701—PASTORAL CARE** 2 hours

The pastoral office, its nature and authority; call to the ministry; choice of field; methods of pastoral work, relation to the organizations and activities of the church; the conduct of worship.

First Semester. —Two hours credit.

Omitted in 1937-38.

**702—MINISTERIAL PSYCHOLOGY** 2 hours

The principles of psychology are studied in their application to the work of the Christian minister. Presupposes a course in general psychology. Open to B.D. and senior Th. B. students.

Second Semester. —Two hours credit.

Omitted in 1937-38.

**\*101-102—FUNDAMENTALS OF SPEECH** 2 hours

A course in the principles of Speech. The aim of this course is to develop the voice and expressional powers so as to make them "fit instruments to serve the mind and soul." The speaking voice, diction, interpretation, outlining and delivery of speeches are stressed. This course is a pre-requisite to all succeeding

\*Graduate credit is not granted for course in Speech 101, 102, but is required of such who have not had this or a similar course, as a pre-requisite to all courses in the Department of Practical Theology. The number belongs to General Catalogue.



courses in Speech, except by permission of the head of the department.

First and Second Semesters. —Two hours credit each.

## **VI. COMPARATIVE RELIGION AND MISSIONS**

ASSISTANT PROFESSOR FOUST

### **501—THE ORIGIN OF RELIGION 2 hours**

A study of the Origin of Religion by tracing the practice of worship to its ultimate source. Two opposing theories have been held as to the origin of religion, and the supposed grounds for the support of two antagonistic systems are carefully examined.

First Semester. —Two hours credit.

### **502—THE HISTORY OF RELIGIONS 2 hours**

The first few weeks of the course will be devoted to a study of the origin, growth and classification of the ethnic religions. This is followed by a historical and analytical study of the higher types of the non-Christian religions.

Second Semester. —Two hours credit.

### **601—HISTORY OF CHRISTIAN MISSIONS 3 hours**

A historical survey of the missionary activities of the Christian church from their beginning to the present time. Special attention will be given to the developments since the Reformation and the renewed activities of the last few generations.

First Semester. —Three hours credit.

Omitted in 1937-38.

### **602—MISSION PRINCIPLES AND METHODS 3 hours**

This course aims to make comparative study of the most approved methods of missionary work with respect to fields and type. Evangelistic, medical, literary, educational and industrial work as conducted in the different fields will be carefully studied.

Second Semester. —Three hours credit.

Omitted in 1937-38.

**VII. \*RELIGIOUS EDUCATION**

PROFESSORS AYRES, HOWARD, ASSISTANT PROFESSOR FOUST

**SOCIOLOGY 101-102—INTRODUCTION TO SOCIETY**

2 hours

A general survey of the biological, physical, psychological, and cultural factors in the development of human society; the social processes; social organization and social control. Pre-requisite to all other courses in Sociology.

First and Second Semesters. —Two hours credit each.

Pre-requisite to courses 411 and 412.

**PSYCHOLOGY 201-202—ELEMENTARY****PSYCHOLOGY**

2 hours

This course deals with the fundamental principles of the science of psychology. At the same time it is made practical enough so that the student taking but a single course in this field may derive lasting benefit from it. Required of all college students and should be taken in the sophomore year.

First and Second Semesters. —Two hours credit each.

Pre-requisite to all other courses in Psychology.

**RELIGIOUS EDUCATION 311—PRINCIPLES AND****METHODS OF RELIGIOUS EDUCATION**

2 hours

The student in this course seeks for the principles underlying a real Christian philosophy of life. He faces squarely the relation of religion and education, the true motives and vital objectives in religious education and the bearing of religious education on Christian character, ethical life and life's problems. The course gives vitally helpful instruction in the training of teachers for the home, the Sunday School and all other schools of every grade. The principles underlying the teaching of Jesus as found to determine all religious teaching—in fact, all teaching. The necessity for the new birth and the authority of the Bible are maintained as basic.

First Semester. —Two hours credit.

Omitted in 1937-38

**RELIGIOUS EDUCATION 432—ORGANIZATION AND ADMINISTRATION OF RELIGIOUS EDUCATION**

2 hours

Beginning with a brief survey of the history of Religious Education, this course will deal with the theory and practice of Religious Education in the local church. The purpose will be to seek to understand the application of the best methods of organizing and administering Religious Education through the Bible School, the Daily Vacation Bible School, and week day religious education in connection with the public school. Some attention may be given to the curricula and the principle of unifying the program of Religious Education.

Second Semester. —Two hours credit.

Omitted in 1937-38

\*Courses in the Department of Religious Education will be found listed in General Catalogue of Taylor University, under the departments of the College of Liberal Arts, as shown above. They are intended for theological-college students, and are raised to graduate level for those who may pursue them for graduate credit only by extra assignments.



**PSYCHOLOGY 331—CHILD PSYCHOLOGY 2 hours**

The life of the child is studied from the genetic standpoint. Original nature, the dawn and development of meaning, the psychology of play, habits, and fears, the beginning of the religious consciousness, are some of the subjects treated. The course is planned for all teachers, whether in classroom, home or pulpit. Pre-requisites, Psychology 201, 202.  
First Semester. —Two hours credit.

**PSYCHOLOGY 332—ADOLESCENT PSYCHOLOGY 2 hours**

The peculiar problems of the high school pupil in school, in society, in church, and home receive major attention. The study of the religious consciousness begun in the preceding course is continued. A study is made of the psychology of aesthetic appreciation. Pre-requisites, Psychology 201-202.  
Second Semester. —Two hours credit.

**PHILOSOPHY 401—PSYCHOLOGY OF RELIGION 3 hours**

The nature, origin, and development of the religious consciousness. A study is made of the various forms of religious psychic phenomena. An attempt is made to correlate the subjective and objective factors in religious experience. Symbolism, ritual, and ceremonial are considered in relation to religious and spiritual values. Mysticism in its various forms is studied with an attempt to find its essential elements. The Christian religious experience in childhood, adolescence, and adulthood receives special attention. Pre-requisite, Psychology 201-202.  
First Semester. —Three hours credit.

**PHILOSOPHY 402—PHILOSOPHY OF RELIGION 3 hours**

This course deals with the most fundamental conceptions of the great historic religions, their truth and value. Most attention is given to the Christian religion. Pre-requisites, Philosophy 401 and at least two other courses in philosophy (two courses meaning two course-numbers). The courses to be preferred to meet this requirement are 311, 312 or 321, 322. This course may parallel these pre-requisites.  
Second Semester. —Three hours credit.

**SOCIOLOGY 411—THE FAMILY 3 hours**

A historical survey of the background of the family. The psychology of family relationships and adjustments. The economic and social influences determining the changed status of the members of the family to each other. Factors causing the family instability, and some suggestions for the conservation of the family. First Semester. —Three hours credit.  
Omitted in 1937-38

**SOCIOLOGY 412—CHILD WELFARE 3 hours**

A critical study of the various factors influencing the development of the child's personality and the analysis of the environmental and educational factors which may influence behavior. Special attention will be given to the volitional and the emotional development of the child and the acquiring of personal habits and social traits.  
Second Semester. —Three hours credit.  
Pre-requisite to courses 411 and 412 are courses 101, 102.  
Omitted in 1937-38.

# Theological College Course

## Freshman Year

English 101-102 .....	3 hours
Beginner's Greek 101-102 .....	4 hours
College History .....	3 hours
New Testament 111, 112 .....	3 hours
Fundamentals of Speech 101-102 ....	2 hours
Physical Education .....	

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## Sophomore Year

Literature 211, 212 .....	3 hours
Greek New Testament 321-322 .....	3 hours
Science .....	5 hours
General Psychology 201-202 .....	2 hours
Church Music 351-352 .....	2 hours
Physical Education .....	

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## Junior Year

Homiletics Prac. Theo. 501-502 .....	3 hours
Theology 501-502 .....	3 hours
Church History 501-502.....	3 hours
Old Testament or Biblical Survey 101, 102 .....	3 hours
Christian Evidences and Christian Ethics Theo. 701, 702 .....	3 hours

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## Senior Year

Hermeneutics Theo. 511-512 .....	2 hours
Old Testament .....	3 hours
Origin of Religion and History of Religion, Comp. Rel. 501, 502	2 hours
History and Methods of Mission, Comp. Rel. 601, 602 .....	3 hours
Biblical Archaeology Theo. 601-602 ..	3 hours
Applied Psychology 301, 302 .....	3 hours

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### NOTES ON THEOLOGICAL-COLLEGE COURSE

The Theological-College course is a combination of the regular course in theology and college subjects, so unified as to provide the best possible equipment for Christian work in the ministry or other fields within the period of four years.

General and Applied Sociology Courses 101-102, and 411 and 412 may be substituted for General and Applied Psychology.

Description of all theological subjects will be found in the School of Religion Catalogue. Description of purely college subjects will be found in the University Catalogue. Where no number is given, there is a choice between two or more courses in the particular department.

Physical Education is required in the Freshman and Sophomore years, but no academic credit is given.

The requirements made of graduate theological students are above those made of theological college students taking theological courses, in classes where both meet together.

Students who cannot pursue the music work required in the course, because of lack of pre-requisites, or who are not interested in music, will consult with the Dean, who will substitute other work for the music requirement.

The Greek prescribed for the freshman year will be beginner's Greek, except in the event the student has had beginner's Greek, in which case he will be assigned to the class in New Testament exegesis.

We advise that all subjects be pursued in order listed.

# Taylor University

*Taylor University begins her ninety-second  
year on September 14, 1937.*



## COURSES OFFERED

**BACCALAUREATE**, leading to A.B. and B.S. Degrees.

**EDUCATION**, leading to B.S. in Education Degree.

**THEOLOGY**, leading to Th.B. and B.D. Degrees.

**MUSIC**, leading to B. Mus. Degree.

**EDUCATION**, Elementary Certification.

**Pre-Nursing, Pre-Law, Pre-Medic, Pre-Engineering,**  
etc.

FOR GENERAL CATALOGUE, Address:

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